

Veritas Classical Schools
High School Assignment Sheet #5
Assigned: September 11th Due: September 18th
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United States History/Old Testament Survey

 **United States History**

- **Before class, read lessons 21-24 in Exploring America**
- Take notes and prepare to participate in discussion. Use the questions attached below to guide your reading notes.
- In your American Voices, read “The Federalist No. 10 by James Madison” (pgs. 72-76)
 - Complete the attached worksheet and bring to class for in-depth debate/discussion
- **In class**
 - Discussion from lessons 21-24 and The Federalist No. 10
 - Take notes on discussion in class to add to your study materials
 - **Turn in your worksheet for a completion grade.**
- At Home:
 - Study for your exam over Units 1-5
 - **Complete the exam, proctored by a parent**
 - **This is NOT open book or open note.**
 - Turn in for a grade on Sept. 18th.

 **Old Testament Survey**

- **Before class**-Read Leviticus 1-7. Complete a metacognition sheet for each section. Add to your notebook. This will be graded on a quarterly basis, so put time into it.
- **Complete workbook page 27 and bring your Bible and workbook to class.**
- **In Class:**
 - Classroom lecture and discussion based on the Leviticus passages, your metacognition & workbook pg. 27.

History Questions

Use the questions to help guide your reading and make reading notes.

Lesson 21: The New Nation

1. What were four issues facing the new United States?
2. What pattern did the Northwest Ordinance establish for the country?
3. In what year did the Constitutional Convention meet?
4. Who was the chairman of the Constitutional Convention?
5. Who was the most prominent and active delegate at the convention?
6. What issue was resolved by the Great Compromise?
7. What compromise was reached on how the President was to be chosen?
8. What did the Three-Fifths Compromise call for?
9. What was The Federalist or The Federalist Papers?
10. What were the people called who opposed ratification of the Constitution?

Lesson 22: Principles of the Constitution

1. What are three overall principles that lie behind the Constitution?
2. What are three examples of the limited government established by the Constitution?
3. What are the two chambers or houses of Congress?
4. How often are members of the House of Representatives elected?
5. What are the two specific responsibilities of the House?
6. How long is the term for a U.S. Senator?
7. What fraction of the Senate is elected every two years?
8. What are the three specific responsibilities of the Senate?
9. Describe the process of how a bill becomes law.
10. What options does the President have when Congress passes a bill and sends it to him?

Lesson 23: The Executive Branch

1. What is the length of term for the President and Vice President?
2. To how many terms can a person be elected President?
3. Who chooses the President and Vice President?
4. How many electors are there, and why?
5. What role does the President have with the armed forces?
6. What role does the President have with the operation of the Federal government?
7. What role does the President have with other countries?
8. What is the basis for impeachment?
9. What are the three levels of the Federal court system?
10. What does "full faith and credit" mean?

Lesson 24: Amendments to the Constitution

1. For a proposed amendment to the Constitution to be adopted, it must be approved by what fraction of Congress and what fraction of the states?
2. What four issues does the 1st Amendment address?
3. What does the 2nd Amendment guarantee?
4. What rights do the 5th through 8th Amendments protect?
5. What does the 10th Amendment state?
6. What does the 16th Amendment enable?
7. What did the 19th Amendment do?
8. What did the 24th Amendment outlaw?
9. What does the 25th Amendment provide for?
10. What did the 26th Amendment do?

Federalist No. 10 – Socratic Worksheet

Author: James Madison Published: November 22, 1787

Topic: The dangers of faction and the structure of government

Pre-Reading Questions

Reflect on these before reading:

- What do you think a “faction” is?
- Why might factions be dangerous in a democracy?
- Can you think of any modern examples of factions?

Guided Socratic Questions

Use these questions to explore the text in small groups or as a class discussion. Support your answers with evidence from the text and your own reasoning.

1. Understanding Factions

- What kinds of passions or interests might unite a faction?
- Why does Madison believe factions are inevitable in a free society?

2. The Problem with Factions

- How can factions threaten individual rights or the common good?
- Is it possible for a faction to be both passionate and just?

3. Controlling the Effects

- Why does Madison say liberty is essential, even if it allows factions to exist?
- What's the difference between controlling the causes of factions vs. controlling their effects?

4. The Role of a Large Republic

- How does a large republic help prevent any one faction from dominating?
- Do you think this idea still applies today in the U.S.? Why or why not?

5. Representation and Refinement

- What qualities should a good representative have?
- Can representatives truly rise above factional interests?

Extension Discussion Prompts

Use these to spark deeper conversation:

- Is Madison's fear of factions still relevant in today's political climate?
- Are political parties modern-day factions? Should they be reformed?
- How might social media amplify factionalism?

Reflection Writing

Choose one of the following prompts and write a short response:

- Do you agree with Madison's solution to the problem of factions? Why or why not?
- Describe a time when you saw a group's passion override fairness or justice. What could have been done differently?

Metacognition Sheet for Bible Readings

This worksheet is designed to help you think deeply about your assigned Bible readings using a Socratic approach. By asking questions and reflecting on the text, you'll develop a stronger understanding of its meaning and how it applies to your life. Answer the questions below thoughtfully, referring to the specific passage assigned.

Passage Information

- **Scripture Reference:** Write the book, chapter, and verse(s) of the assigned reading (e.g., John 3:16-18).
- **Date:** Write today's date.

Step 1: Observation – What Does the Text Say?

1. What is the main event, message, or teaching in this passage?
2. Who are the key people mentioned, and what are they doing or saying?
3. What specific words, phrases, or images stand out to you? Why?

Step 2: Interpretation – What Does the Text Mean?

1. What is the main point or lesson the author is trying to convey?
2. How does the historical or cultural context of this passage help you understand its meaning? (Consider who the audience was and when it was written.)
3. Are there any words or ideas that are confusing? What questions do you have about them?

Step 3: Application – How Does This Apply to Me?

1. What does this passage teach you about God, Jesus, or the Holy Spirit?
2. How does this passage challenge or encourage you in your daily life?
3. What is one specific action you can take to live out the message of this passage?

Step 4: Reflection – Thinking About Your Thinking

1. How did asking these questions help you understand the passage better?
2. What new insights did you gain about yourself or your beliefs?
3. What further questions do you have after reflecting on this passage?

Additional Notes

Use this space to write down any other thoughts, questions, or connections you made while reading and reflecting on the passage.